YOUR CHILD’S JEWISH JOURNEY AT LCLJ

You Are Here

PreK - a taste of PJL

1st - 4th: PJL, Hebrew, T’Fila

5th - 6th: PJL, Hebrew, T’Fila

7th - 12th: Gavriel, Tanach, Leadership, Community, and Beyond

WHAT IS PBL AND WHY DO WE DO IT?

Students gain knowledge and skills by investigating and responding to authentic, engaging, and complex questions.
 WHAT IS PBL AND WHY DO WE DO IT?

- PBL at LCLJ:
  - Starting in 3rd grade:
    - Students explore 3 units each year.
    - Classes run on a trimester schedule for 3rd 7th graders.
  - PreK - 2nd Grade: “A Taste of PBL”
    - Students spend the year exploring one topic and answering a driving question.

 PRE-K CURRICULUM
“A TASTE OF RELIGIOUS SCHOOL”

- Explore Jewish tradition through baking, cooking, art, music, and special programs.

 KINDERGARTEN (RISHONIM) CURRICULUM

 JEWISH SYMBOLS

- Driving Question:
  - How can we understand and represent the symbols and rituals found in Judaism?

- Learning Objectives:
  - Students will learn the different Jewish holidays.
  - Students will learn the different symbols and rituals for the Jewish holidays.
First Grade (Kochavim) Curriculum

JEWISH HOLIDAYS AND BLESSINGS

Driving Questions:
- How can we teach about the Jewish holidays and blessings in an engaging and hands-on way?
- How can we teach students the Hebrew letters and the sounds they make?

Learning Objectives:
- Students will learn the different blessings for Jewish holidays and rituals
- Students will learn the names of the different Hebrew letters and the sounds they make

Project Expectations:
- Students will complete the blessings book and Alef-Bet book
- While we are learning remotely, students will be able to create these books virtually
2ND GRADE (YELADIM) CURRICULUM

THE TORAH INSIDE-OUT

Dr. Lenin Questions:
1. How can we put the values we learn from the Torah into action?

Learning Objectives:
1. Students will learn different Parashot from the Torah.
2. Students will learn the values we can take from the Torah.
3. Students will learn what a Torah looks like, how it is made, and what it wears.

Student Project:
1. Students will have a completed Torah with a full scroll and Torah dressings.

Virtual LCLJ:
High Holy Day Extravaganza!

All students PreK 2nd Grade received “top secret” project materials.

Classes will engage in hands-on projects, creating ritual items and visual representations of Rosh Hashanah, Yom Kippur, Sukkot, and Simchat Torah.

While on Zoom, students follow along with their teachers using the supplies in their homes.

Learning about and preparing for the High Holy Days through music, art, games, and stories.

PreK-2nd Grade Curriculum and Anti-Racism

Ways in which we can incorporate Anti-Racist Language and Values in PreK-2nd Grade:

- Avoiding “us vs. them” labels. All Jews look the same!
- Lift up and celebrate Jews from all different cultures and Jews that look different.
- Using books that normalize non-white Jews and different family structures.
- Highlighting and explaining these differences, asking students what they notice.
- Using examples of “specialness” as a value from our Torah stories.
- How are people celebrating Jewish holidays all around the world?
- Displaying Jewish ritual items from various cultures.
- Normalize changing your mind in response to new information.
- “I used to think...” “Now I think...”
Hebrew Curriculum

- **PreK (T’k’imim) and Kindergarten (Rishonim)**
  - Identify Hebrew as the language of the Jewish people
  - Visually differentiate between Hebrew and English letters
  - Focus: Exposure to Hebrew letters and words
  - Alef-Bet every week in sh’lah (music)
  - Hebrew Through Movement

Hebrew Curriculum

- **1st Grade (Kochavim)**
  - Identify Hebrew as the language of the Jewish people
  - Focus: Exposure to Hebrew letters and words; Recognition of Hebrew letters
  - Understand that Hebrew is read from right to left
  - 1-2 Hebrew letters a week during instruction/activity time (identify 2-3 Hebrew letters and the sounds they make)
  - Brochot Books
  - Visually differentiate between Hebrew and English letters
  - Alef-Bet every week in sh’lah (music)
  - Hebrew Through Movement

Hebrew Curriculum

- **2nd Grade (Yela’dim)**
  - Identify all Hebrew letters and the sounds they make
  - Identify 10 vowels and the sounds they make
  - Blend sounds to create and decode multi-syllabic words
  - Focus: Blending & Decoding
  - Students use workbooks (Behrman House Publishing): Shalom Alef-Bet (Pre-Primer)
  - Virtual FlipPage Books from Behrman House while we are on Zoom
HEBREW: WHAT COMES NEXT?

- Small Hebrew groups based on level starting in 3rd Grade.
- Goals:
  - Children who regularly attend will be able to decode in Hebrew.
  - Our curriculum focuses on putting letters and sounds together fluidly, and is based around the sidur, with the goal that students will be able to decode and chant the prayers and understand the general meaning of where it comes from.

Music at LCLJ

- K-2 Music:
  - 30 minutes per week
  - Led by Shira Kobren Wasserman and Jeremy Slpe
  - Grade-wide music sessions

PreK - 2nd Grade Music

- Songs and prayers are related to upcoming holidays and/or curriculum content.
- Students learn songs such as “Hava Nashira,” “Alef Bet,” “Shalom Chaverim,” and “It’s a Brand-New Day.”
- Exposure to core prayers and the Central Kabbalat Shabbat service:
  - Bar mitzva, Shema, Oseh Shalom
PRE-K - 2ND GRADE PROGRAMMING

- Shabbat Yeladim
- Sukkot on the Farm
- Yom Kippur Family Service
- Outdoor Fall Program (In Person)

Q & A