BIG QUESTION: HOW CAN WE BUILD HOLY CONNECTIONS BY GIVING WHOLE-HEARTEDLY?

In this sermon, Cantor Mutlu contrasts the building of the Golden Calf with the building of the Mishkan to explore the importance of open-heartedness. He considers how acting with intention and feeling change the experience for the giver and the recipient. This discussion will allow participants to reflect on how and when they respond to requests to give.

DISTRIBUTING THE SERMON:

Links to a video recording of the sermon, as well as a copy of the written text, are available on the CORE Groups page of the Central Synagogue website. A few days before your meeting, you should contact your group members to let them know which sermon you will be discussing, so that they can watch and/or read it in preparation for the discussion. (It is helpful to include a link to the materials in your email). In order to keep the sermon fresh in everyone’s minds, you may wish to recommend that participants make a note of any questions or reactions they have immediately after watching it. Even if you saw the sermon in person, please at least review the written text before the meeting, so that you can participate fully in the discussion.

NAME TAGS:

For at least the first several sessions, please ask everyone in the group to wear a name tag (or, if seated around a table, to place a name card in front of them). Even if most people know one another, it is important that no one feel uncomfortable for not remembering everyone else’s name.

INTRODUCTION AND ICE-BREAKER:

Ask each person to introduce themselves, and to share with the group:

(a) their name; and
(b) a task they regularly complete on autopilot; OR
(c) a story about a time when they realized they weren’t fully engaging in something, and what alerted them to their lack of engagement.
OPENING ACTIVITY

Materials: pens, 2 colors of post-its, blank wall or table.

Pass out the post-its. Ask participants to identify the best gift they ever received, and the best gift they ever gave. On one color post-it, ask them to write down what it was that made the gift they received so wonderful. On the other, ask them to write down what it was that made the gift they gave the “best.”

Place the post-its on the wall or a table, and identify any common themes.
TEXT STUDY

Attached is a text-study sheet that you may use to facilitate a discussion of the themes and issues raised by the sermon. Please make sure to either make a copy for each member or ask everyone to bring it themselves, in paper or electronic form. If you choose the latter course, you may still wish to print a few extra copies for those who may forget to bring theirs.

Here are some things to consider:

(a) It is customary to recite a blessing before studying Torah.

(b) Our tradition teaches us that Torah study can be a source of healing and blessing. You may want to ask members of the group if they would like to dedicate their study to anyone in particular. This is a nice way to help the group get to know one another, and to learn about significant events in each other’s lives.

(c) Depending on the preferences of your group, you may choose to distribute this sheet the week before the meeting, so that participants will be familiar with the texts, and can begin to think about their own responses.

(d) You can choose to either work through the texts as one group, or to break up into pairs (“hevruta”) for an initial period of discussion, and then allow the pairs to share something they learned with the group.

(e) The ultimate goal of these groups is not for participants to master a particular number of Jewish texts, but to connect with one another. If group members are sharing their own stories and experiences in a way that seems fruitful, there is no need to cut off that conversation in order to make sure you “finish” the text sheet. If you are unsure, you can always poll the group to decide whether it is time to move on.

CONCLUSION

We recommend that you wind down the text study about 15 minutes before the end of the session, to allow for a meaningful conclusion. This conclusion may take any shape you wish. Some possibilities are:

(a) Ask each person to name one insight they have gained, or one question that they are taking with them.
(b) Ask each person to offer a blessing to the group, drawn from your learning together.
(c) Ask each person to say one word to represent how they are feeling coming out of your discussion.

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